MONTANA MIGRANT EDUCATION PROGRAM NEEDS ASSESSMENT SURVEY

	Director Teacher	Para	aprofessional	F	Recruiter _	_ Other _	
<u>Directions</u> : Please check (T) the areas that you feel are needed <u>MOST</u> by your project to help migrant children make adequate yearly progress.							
<u>1.</u>	What INSTRUCTIONAL	SER	VICES are ne	eded	l most by y	our proje	ect? (Check all that apply)
	summer programs	extended day tutoring programs				supplementary science	
	in-school tutoring		drop-out preven	tion pı	ograms		supplementary social studies
	preschool programs		GED/programs for out-of-school youth			uth	ESL programs
	PASS		supplementary reading				residential summer high school
	RIF		supplementary math			other	
2. What SUPPORT SERVICES are needed most by your project? (Check all that apply)							
	interpreting/translating		parenting education (i.e., nutrition)				professional development
	advocacy		counseling for students				student leadership training
	books/materials/supplies		health services (medical/dental)				other
	clothing distribution		career counseling				other
	transportation		locating resources				other
3. \	. What suggestions do you have to IMPR more professional development (see No. 4 below more info on assessing family and health needs				more on-site visits/consultation with SEA staff more info on serving infants/toddlers/young children		
	more info on records transfe	r	more info on instru		n instruction	uctional strategies	
	increased communication/co	ordina	ation other				
	What topics would you educators' capacity? (C			ROFE	ESSIONAL	DEVELO	PMENT to increase
	program planning		technology as an instructional tool				parent involvement
	program evaluation		health/medical/dental issues				ESL strategies
	curriculum and instruction		identification and recruitment				other
	student assessment	ssessment migrant staff mer			pring		other
	What topics would you children in meeting hig					NG to hel	p parents support their
	ESL instruction		drugs/school sat	fety			technology
	discipline	literacy					other
	parent involvement		community resources				other

Other comments: